



The Department has developed guidance and technical support materials regarding the role of assessments within the APPR system. These materials include methods to eliminate, where consistent with the district's or BOCES' instructional vision, the use of pre-tests and other locally-adopted standardized tests. In lieu of pre-tests, districts and BOCES can use past performance trends, historical data and/or prior-year test results to establish targets for determining student learning growth. Additionally, locally-adopted standardized tests can be replaced with state assessments, school-wide growth measures, or performance-based assessments. Education Law §3012-c provides you with design flexibility. The Department encourages you and your local bargaining units to use the available resources to ensure that thoughtful conversation occurs, and strategic decisions are made, regarding the use of student assessments. *Teaching, not testing, is the core of our work.* There are an assortment of ways in which a district or BOCES can design a meaningful and authentic assessment program that provides information to drive instructional decisions, ultimately leading to an increase in students' knowledge and skills. By taking the time to re-review your local assessment practices, you can engage in collaborative conversations with your local stakeholders about ways in which you might choose to use data and/or evidence more effectively and efficiently to ensure that all local tests help inform instruction and improve student learning, rather than needlessly add to the number of assessments administered within your district.

To help further facilitate these conversations on the local level, the Office of Teacher and Leader Effectiveness has reviewed your APPR plan and determined that there are a number of ways in which,

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| All PE and Health Courses | BAY SHORE UFSD-Developed Course-specific PE, Health Assessment | BAY SHORE UFSD-Developed Course-specific PE, Health Assessment |
| All Music Courses | BAY SHORE UFSD-Developed Course-specific Music Assessment | BAY SHORE UFSD-Developed Course-specific Music Assessment |
| All Family and Consumer Science Courses | BAY SHORE UFSD-Developed Course-specific Family and Consumer Science Assessment | BAY SHORE UFSD-Developed Course-specific Family and Consumer Science Assessment |
| Reading Courses | Measures of Academic Progress (ELA) | Measures of Academic Progress (ELA) |
| All other Special Education Courses | BAY SHORE UFSD-Developed Course-specific Special Education Assessment | BAY SHORE UFSD-Developed Course-specific Special Education Assessment |

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State Growth and Locally-selected subcomponent measures may use different measures based on the same assessment. 5HPRYH RQH RI WKH DVVHVVP HQWV XVHG IRU DVVHVVP HQW LQ ERWK VXEFRPSRQH QWV EXW LQ GLIIH VXE JURXSV VXFK DV ORZHVW RU KLJKHVW SHUIRUPLQ.

State assessments may be used in both State Growth and Locally-selected subcomponent measures (requiring no additional testing). 5HPRYH WKH FXUUHQW XVH RI ORFDC ZLWK H[LVWLQJ 6WDWH DVVHVVP HQWV DQG RU XVH D V H J LQ D . VFKRRO EXLOGLQJ IRU WKH 6WDWH *URZ OHDG WR D 6WDWH RU 5HJHQWV DVVHVVP HQW VFKRRO DVVHVVP HQWV IRU WKH /RFDOO\ VHOHFWHG VXEFRPSR VWXGHQWV WDNLQJ (/ \$ 6WDWH DVVHVVP HQWV

School-wide growth or achievement results may be used based on one or more State assessment(s) or other approved assessment(s). 5HPRYH WKH FXUUHQW XVH RI ORFDOO

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